



# Summer Courses for Teachers of English

## International House London

### 2010

Accredited by the



for the teaching of English




**City & Guilds**

Centre No.011877



INVESTOR IN PEOPLE





Promoting international understanding through language training and teacher training worldwide.

- Central London Location
- Expert Training
- International Recognition
- State-of-the-art Facilities
- Delivering Results

## Teaching Expertise with International recognition

Established in 1953, IH London has long been recognised as a leading provider of language teaching and teacher training services. As the founding member of the IH World Organisation, IH London is part of a network of over 140 affiliated schools in more than 40 countries. Our commitment to raising language teaching standards worldwide has seen us receive British Council accreditation along with membership of English UK and the European Association of Quality Language Services. IH London is also now a City & Guilds centre and has been awarded the 'Investors in People' standard.

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## Language Development and Teaching Skills



### COURSE DATES – 2-week 30 hour course

5th July

2nd August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £555

### Who should take this course?

This course is aimed at experienced teachers with a good level of English who would like to develop their English language competence and teaching skills further.



### What does the course involve?

This 2-week 30 hour course will provide participants with new, practical techniques for teaching English while helping them to improve their own language skills. The course will include:

- Developing fluency and building confidence
- Reviewing and clarifying grammatical areas
- Extending lexical range and improving pronunciation
- Developing the four language skills
- Mastering classroom language and managing classroom activities
- Planning effective lessons for different types of learners
- Techniques for introducing and practising new language
- Exploiting different media resources
- Tailored teaching approaches

### What are the course benefits?

This course offers participants the opportunity to:

- Improve their competence in English
- Explore the key principles of English language teaching
- Experiment with classroom techniques through peer-teaching

### Entry requirements

- Previous English Language teaching experience
- English Level equivalent to Cambridge First Certificate (FCE) or B2 of the Common European Framework

## Life in Britain – Bringing Culture to the Classroom



### COURSE DATES – 2-week 30 hour course

5th July

2nd August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £625

### Who should take this course?

This course is for teachers of English with an advanced level of English who wish to expand their knowledge of contemporary British Culture. It will also suit teachers who would like to integrate British culture into their lessons.



### What does the course involve?

This 2-week 30 hour course takes a practical approach to bringing the best of British culture to the classroom. Included is a varied programme of guided visits. Topics include:

- Music
- Media
- Art
- Contemporary literature
- Fashion
- Art
- Law
- Politics
- Education

### What are the course benefits?

This course offers participants the opportunity to:

- Improve their use and understanding of contemporary everyday English
- Expand their knowledge of contemporary culture in English speaking countries with an emphasis on Britain
- Examine different approaches to integrating culture in the English language classroom

### Entry requirements

- Previous English Language teaching experience
- English Level equivalent to Cambridge Advanced Certificate (CAE) or C1 of the Common European Framework



### COURSE DATES – 2-week 30 hour course

19th July

16th August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £555

### Who should take this course?

The course is aimed at experienced and practising teachers with an advanced level of English who wish to explore the underlying principles and practical applications of current English language teaching (ELT) methodologies and approaches.



### What does the course involve?

This 2-week 30 hour course will provide participants with a deeper understanding of ELT practices and principles. Key focus areas will be:

- Task-based learning
- The lexical approach
- Syllabus design
- Teaching large/mixed ability groups
- Testing and examinations
- Motivating learners in the classroom
- Technology and language teaching

### What are the course benefits?

This course offers participants the opportunity to:

- Develop their awareness of ELT principles and practices
- Develop their ability to critically examine current ELT principles
- Develop their ability to evaluate current trends in relation to their own teaching context
- Acquire a range of practical teaching ideas and materials

### Entry requirements

- Previous English Language teaching experience
- English Level equivalent to Cambridge Advanced Certificate (CAE) or C1 of the Common European Framework



## The IH Practical Teacher



### COURSE DATES – 2-week 30 hour course

19th July

16th August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £555

### Who should take this course?

This course is aimed at teachers of adults and adolescents who want to update their teaching with new ideas and approaches.



### What does the course involve?

This 2-week 30 hour course will help participants to develop their teaching skills in the classroom. Key areas of focus for the course will include:

- Practice activities for listening, speaking, reading and writing
- Technology in language learning
- Using songs, games and videos
- Activities for teaching pronunciation
- Teaching using task-based learning approach
- Preparing students for examinations

### What are the course benefits?

This course offers participants the opportunity to:

- Use new teaching techniques and ideas
- Adapt materials to different teaching circumstances
- Enhance their familiarity with teaching resources and materials
- Boost their confidence in the classroom

### Entry requirements

- Minimum two years teaching experience
- English level equivalent to Cambridge Advanced Certificate (CAE) or C1 of the Common European Framework

## Classroom Skills for Primary School Teachers



### COURSE DATES – 2-week 30 hour course

19th July

16th August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £555

### Who should take this course?

This course is aimed at teachers who are involved in teaching English as a second or additional language as part of the curriculum in primary schools.



### What does the course involve?

This 2-week 30 hour course will help participants to develop a broader awareness of the issues involved in teaching English to children aged between 5 and 10. The course will concentrate on:

- Examining a range of approaches in primary school education
- Evaluating a range of materials available for this age group
- Enabling participants to select, adapt and devise materials for this age group
- Effective class management
- English songs, games and stories appropriate to Primary classroom
- Ideas for improving pronunciation

### What are the course benefits?

- Develop a wide selection of practical teaching ideas
- Build their confidence in the use of English
- Create a range of primary-teaching resources
- Enhance their class-management skills

### Entry requirements

- Previous English language teaching experience
- English level equivalent to Cambridge First Certificate (FCE) or B2 of the Common European Framework



## Classroom Skills for Secondary School Teachers



### START DATES – 2-week 30 hour course

19th July

16th August

Timetable: Monday – Friday 13.15 – 16.15

FEES: £555

### Who should take this course?

This course is aimed at teachers who work with children and teenagers aged between 10 and 15.



### What does the course involve?

This 2-week 30 hour course will help participants to develop their teaching skills and provide them with a range of practical teaching ideas. Key areas of focus are:

- Exploring the differences between teaching children and teenagers
- Considering ways of adapting communicative methodology to suit the needs of younger learners
- Evaluating and devising a range of materials for this age group
- Effective classroom management

### What are the course benefits?

This course offers participants the opportunity to:

- Develop new techniques for improving students' pronunciation
- Build more confidence in their use of English
- Learn principles for the selection, evaluation and development of materials

### Entry requirements

- English language teaching experience
- English level equivalent to Cambridge First Certificate (FCE) or B2 of the Common European Framework



## ONLINE Educational Management Training Modules



### Course dates

#### 8-weeks

Approximately 5 - 6 hours per week study, including on and off-line work

Jan 3rd	Feb 28th	May 9th	July 4th	Aug 29th	Oct 24th
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[N.B. Please note that the course starting 28th February incorporates a 2-week study break. Please also note that we cannot guarantee that all modules will run on each start date.]

**FEES:** £250 per module, plus £50 marking and administration fee per written assignment submitted. Visit [www.ihlondon.co.uk](http://www.ihlondon.co.uk) or e-mail [Ed.Man@ihlondon.co.uk](mailto:Ed.Man@ihlondon.co.uk) for full course details.

### Who should take this course?

These courses are for academic managers in ELT (private and state sector), as well as people considering a move into ELT management. You will gain a Diploma in Educational Management Skills through a combination of four modules with associated written assignments of 2,500 words, and an Extended Assignment module including a 4,500 word assignment. The Diploma is credit-bearing towards the Distance Learning MSc in TESOL offered by Aston University.



### What does the course involve?

The course is made up of the following modules:

- Communication
- Observation and giving feedback
- Setting up in-service training
- Motivating your staff
- Managing change
- Teams and team building
- Managing customer service
- Business management
- Educational Management: skills and approaches

### Course benefits

Nine modules provide practical training and ideas to help you become a more effective manager:

- Short, subject-specific modules
- Online delivery – no need to leave work for costly face-to-face training
- Specialist tutor support throughout
- Networking with experienced educational managers
- Opportunity to share ideas and best practice with management colleagues worldwide

### Entry requirements

Minimum five years' teaching experience, preferably in an ELT context. You should also have access to an ELT institution for information gathering and research. Previous academic management experience is not a pre-requisite.

Acceptance onto the course is conditional upon completion of an application form, available at [www.ihlondon.co.uk](http://www.ihlondon.co.uk), where you can find full course information. You can also email directly on [Ed.Man@ihlondon.com](mailto:Ed.Man@ihlondon.com)



For organisational clients worldwide wanting to draw on our teacher training skills and expertise.

IH London sends consultants and trainers all over the world to help with practical advice and training in the field of English language teaching, teacher training.

Our consultancy services include a combination of research, needs analysis, service delivery, evaluation and follow-up.

For more information please contact our **Sales Department** at: [infott@ihlondon.com](mailto:infott@ihlondon.com) or +44 (0)20 7611 2420

### Our range of services include:

- Delivering teacher training and trainer training courses overseas
- Tailor-made programmes for closed groups
- Syllabus design and development
- Testing and needs analysis
- Resources management and development
- Education Management

## DVD Series – a stunning range of teacher training resources from International House London

This is a series of films of lessons taught by International House London teachers. The series comprises a broad range of lesson types and each film in the series demonstrates different aspects of ELT methodology in action.

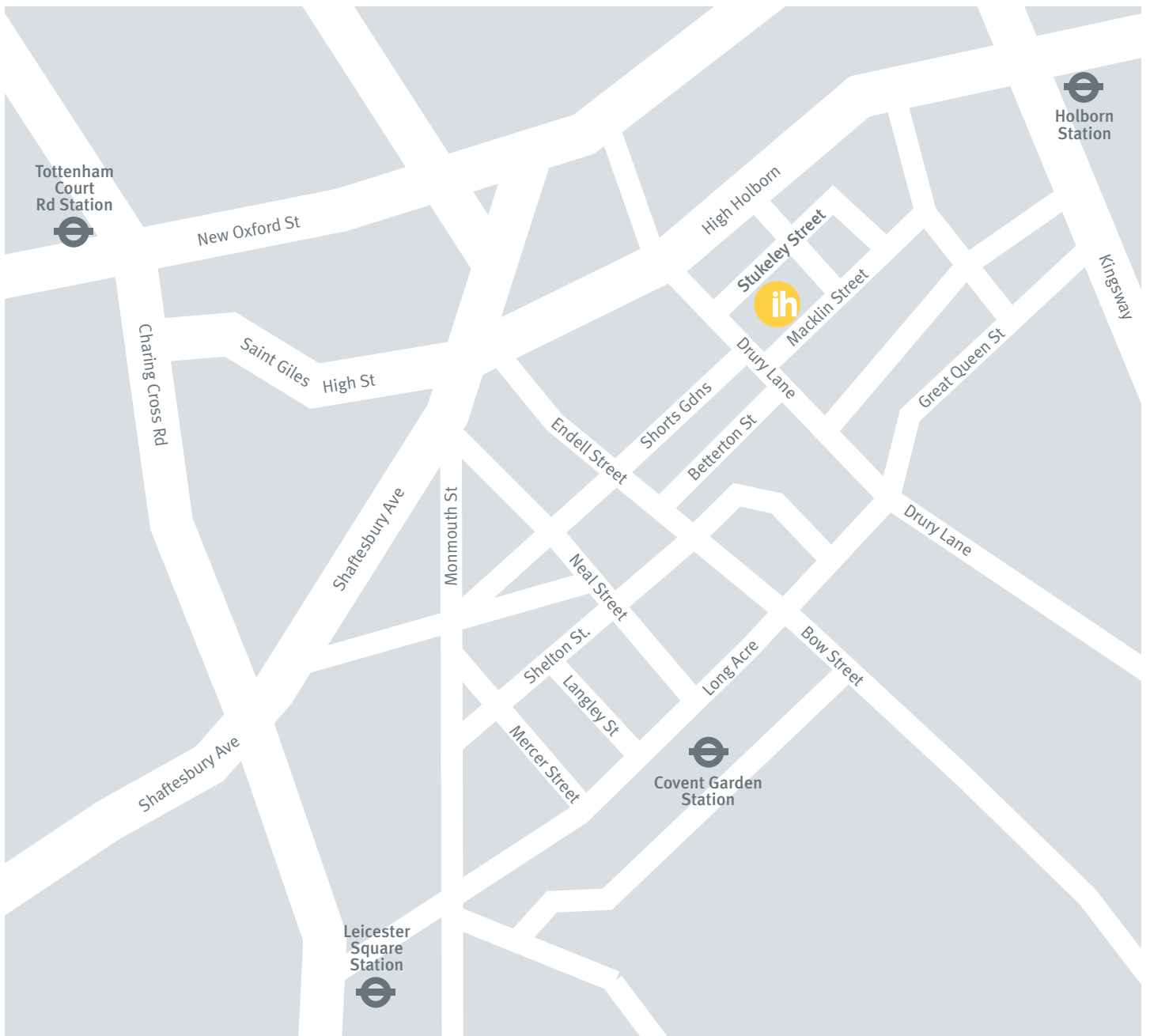
The series is primarily designed for those following initial or further training courses in teaching English to speakers of other languages. However, many of the approaches, procedures, and techniques demonstrated in these films can equally well be used in the teaching of any language.

- The films are accompanied by detailed lesson plans and copies of all materials used
- A variety of worksheets guide the viewer through different aspects of ELT methodology, lesson planning, class management, and language analysis. Comprehensive notes and answer keys are also included
- All of the worksheets and most of the materials are photocopiable and are designed for individual use or for use in seminars

David Carr, Series Editor



For more information on how to order your DVDs, please go to [www.ihlondon.com/DVDseries.html](http://www.ihlondon.com/DVDseries.html), telephone +44 (0)20 7611 2414, or email [infott@ihlondon.com](mailto:infott@ihlondon.com)



## International House London

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INVESTOR IN PEOPLE



# Teacher Training Application Form

2010

Please use this Application Form for the following courses:

- Language Development and Teaching Skills
- Life in Britain – Bringing Culture to the Classroom
- Current Trends: Theory and Practice in English Language Teaching
- The IH Practical Teacher
- Classroom Skills for Primary School Teachers
- Classroom Skills for Secondary School Teachers

**Please complete this form carefully. What you write, especially when describing your reasons for taking the course, will be used to assess your level of English and suitability for the course.**

**Course(s) applied for:**

**Course date(s) applied for:**

1	from _____ to _____
2	from _____ to _____
3	from _____ to _____

**Personal details**

Surname(s) (Mr Ms Miss Mrs)	Telephone
First name(s)	Fax
Address	Email
	Nationality
	First language
City _____ Postcode _____	Date of birth
Country	Sex

**Education**

University degree/diplomas	Other relevant qualifications e.g. teacher training courses, previous International House courses attended
	English Language Qualifications e.g. FCE, CAE, CPE

**Experience**

Do you teach?     children     adults     teachers    How long have you been teaching?

If you teach children, which age group?    English     years

5-7     7-12     12-18    Other subjects     years

**Reasons for taking the course**

**Write about 300 words saying why you are interested in the particular course(s) for which you have applied in THE SPACE PROVIDED OVERLEAF.**

