## **SAMPLE PROGRAMME: Language for Leadership & Cultural Awareness**

	Session 2
Day one INTRODUCTIONS	CHARISMATIC LEADERSHIP COMMUNICATION
Day one Course content	SKILLS: Influencing and persuasive language.
Morning	Handling your audience with confidence
(9.00 – 12.00) WHAT KIND OF LEADER ARE YOU?	
My background	ROLE-PLAY: One on one meetings
Examples of effective Leadership	Language area: Persuading and Negotiating
Beliefs and Assumptions	Making an impact
Language Focus: Giving opinions	FEEDBACK AND FURTHER PRACTICE:
INCOMPAND THE ODGANICATION	CTODYTTUUNG AS A LEADERSUID TOOL
Day one INSPIRING THE ORGANISATION Softing a vision	STORYTELLING AS A LEADERSHIP TOOL
Afternoon Setting a vision	SKILLS: defining culture and values, and
(1.00 – 4.00) CASE STUDY: Narrative, drama and	
leadership: The case of Apple's Steve Jobs	ROLE-PLAY: Share your company story
Language area: Communicating you	
<b>3 3</b>	FEEDBACK AND FURTHER PRACTICE:
Day two PRSENTING WITH FLAIR What makes a public speaker great?	PUBLIC SPEAKING  SKILLS: Openers and closers
What makes a public speaker great?	SKILLS: Openers and closers Connecting language
What makes a public speaker great?  Morning (9.00 – 12.00)  CASE STUDY:	SKILLS: Openers and closers
What makes a public speaker great?  Morning (9.00 – 12.00)  CASE STUDY: Talk like TED.	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points
What makes a public speaker great?  Morning (9.00 – 12.00)  CASE STUDY:	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points
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Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area:
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area:  FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  LEADING A MULTICULTURAL TEAM Cultural dimensions	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area: FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT SKILLS: Physicality & intonation
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two Afternoon  What makes a public speaker great?  LASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area:  FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two Afternoon (1.00 – 4.00)  What makes a public speaker great?  LASE STUDY: Talk like a TED speaker  Language area: Cohesive devices  LEADING A MULTICULTURAL TEAM Cultural dimensions  CASE STUDY:	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area: FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT SKILLS: Physicality & intonation Handling difficult questions
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two Afternoon  What makes a public speaker great?  LASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area: FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT SKILLS: Physicality & intonation Handling difficult questions  ROLE-PLAY: Disciplinary meetings
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two Afternoon (1.00 – 4.00)  What makes a public speaker great?  LASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  CASE STUDY: Bridging Cultural differences	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area: FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT SKILLS: Physicality & intonation Handling difficult questions
Morning (9.00 – 12.00)  CASE STUDY: Talk like TED. How to speak like a TED speaker  Language area: Cohesive devices  Day two Afternoon (1.00 – 4.00)  What makes a public speaker great?  LASE STUDY: Talk like a TED speaker  Language area: Cohesive devices  LEADING A MULTICULTURAL TEAM Cultural dimensions  CASE STUDY:	SKILLS: Openers and closers Connecting language Rule of three and other rhetorical points  ROLE-PLAY: Three-minute presentations Language area: FEEDBACK AND FURTHER PRACTICE:  MANAGING CONFLICT SKILLS: Physicality & intonation Handling difficult questions  ROLE-PLAY: Disciplinary meetings

Please note: the final content will result from a needs analysis carried out before the course and refined on Day One.

