# Practical Teacher





# Course length and times

This course is delivered on your computer through the App called Zoom. You will need a laptop with decent Internet access, a camera and headphones with a microphone.

The tutor will be in the virtual classroom with you and it will be a participatory course.

### Dates and times

Start date 15 June - 26 June Monday to Friday 9.00am to 11.00 am UK time

# Who is the course for?

This is one of our most popular courses for English teachers who want a practical course to refresh their teaching ideas, whether they are in class or working at home.

# **Course objectives**

#### By the end of the course you will:

- have participated in classroom activities to experience teaching techniques and activities
- have shared teaching ideas from their own classroom
   experience.
- have looked at how to adapt materials to engage their students
- have considered different methods and ways to engage and motivate students

# **Examples of syllabus content**

- Developing students' speaking, listening, reading & writing skills.
- Introducing and practising new language (grammar/vocabulary/function).
- Exploiting and integrating authentic material (songs, newspapers, TV programmes and films).
- Introducing games with a pedagogical focus.
- Developing students' pronunciation.
- Exploiting student errors, dealing with emerging language and reformulation.
- Dictogloss and other dictation activities.
- Adapting teaching approaches and techniques to learners with specific needs e.g. exam preparation classes, business.

Other areas can be included according to the interests of the group.

#### Pre-course task

# Before course begins, please think about these questions:

What are the teaching challenges you want to consider during this course? What can you influence in your teaching context? Who is in your community of practice that would support you to make changes in your teaching?

# Course price

£825

# **Sample Timetable**

# Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<ul> <li>Exploring our successes and goals for development</li> <li>Your communicative classroom</li> </ul>	<ul> <li>The phonemic chart: how to teach it; practice activities</li> <li>Helping learners with sound, stress and connected speech</li> </ul>	<ul> <li>Practical ideas for developing writing skills</li> <li>Listening skills and different kinds of practice</li> </ul>	<ul> <li>What lexis do you teach?</li> <li>Activities and games to develop accuracy and stimulate recall</li> </ul>	<ul> <li>Using other resources</li> <li>Songs</li> <li>Film clips</li> <li>The learner as a resource</li> </ul>

#### Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Project based learning for motivation and independent learning	<ul> <li>Developing speaking skills</li> </ul>	Exploiting student errors     Dealing with emerging language and reformulation as well as error correction techniques	<ul><li>Dictogloss and other dictation activities</li><li>Focus on accuracy</li></ul>	Games with aims for language learning: Workshop session to exchange ideas







