

Current Trends – Week 1

Theory and Practice in English Language Teaching

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Getting to know each other • Course expectations and your teaching context • Course administration and library tour • Beliefs and practices discussion 	<ul style="list-style-type: none"> • Overview of methodologies and approaches • Introduction to Task-based Learning • Comparing TBL with PPP 	<ul style="list-style-type: none"> • Introduction to the Lexical Approach • Lexical Approach techniques 	<ul style="list-style-type: none"> • Counting Dictation and Decoding • Dictogloss and Differentiation activities • Review of Grammaticisation and differentiation techniques 	<ul style="list-style-type: none"> • Introduction to Dogme • A Dogme lesson demonstration • Looking at the theory behind Principled Eclecticism

Current Trends – Week 2

Theory and Practice in English Language Teaching

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Review of key principles and techniques • Live listening: a demonstration • Live listening: looking at procedures • Integrated skills work 	<ul style="list-style-type: none"> • Using technology in the classroom • M-learning: advantages and disadvantages of BYOD • Using iPads: games and activities • Webquests: technology treasure hunt for classroom resources 	<ul style="list-style-type: none"> • Giving feedback: different ways of giving feedback for speaking and writing • Error correction and reformulation 	<ul style="list-style-type: none"> • Testing: different methods of assessment • Teaching large classes: challenges and ideas 	<ul style="list-style-type: none"> • ‘Current’ current trends • End of course review and certificates