

Teacher Training courses and CELTA language awareness task

Application Form

Please complete the form in BLOCK CAPITALS and return it by email to info@ihlondon.com

PERSONAL DETAILS

Title:	Surname:	First name(s):
Sex: Male Female	Date of birth: / /	Place of birth:
First language(s):	Nationality:	
Home address:		
City:	Postcode:	Country:
Present occupation:	Telephone:	
Mobile:	Email:	
Do you have any special educational needs? Yes No If yes please specify		

Emergency contact details

Surname:	First name(s):	Telephone:
Email:	Relationship:	

How did you hear about International House London?

Agent	Direct
If agent please give their name:	

Student Visas for studying in the UK

British Immigration Regulations

If you are a non-EU applicant, you must have a student visa in order to study at the school. It is your responsibility to obtain this visa and IH London is not responsible if students obtain the wrong visa. We will provide you with the necessary supporting documents to apply for a visa. Should you arrive without a student visa, you will not be allowed to attend classes. For advice on visa regulations please contact the British Embassy in your Country.

For advise on visa regulations, please visit the following website: gov.uk/browse/visas-immigration/student-visas. You can also contact us at ihlondon.com/contact

I require a student visa to study in the UK: **No** **Yes**

Please complete the details below if you **DO** need a visa:

PASSPORT DETAILS

Passport number: _____ Passport expiry date (dd/mm/yy): / /

Passport country of issue: _____

For further information and to check if you require a visa to study with us, please refer to the UK visa and immigration webpage here: gov.uk/check-uk-visa

TYPE OF VISA (PLEASE TICK)

Short-term study visa (6 months)

A visa for those studying for a maximum of 6 months. Your nationality will dictate whether you need to apply for this visa before entering the country, or at immigration on entry to the UK. The Short-term study visa (6 months) cannot be extended or renewed in the UK.

Short-term study visa (11 months)

A visa for those studying for a period of between 6 to 11 months. You must apply for this visa before entering the UK. The Short-term study visa (11 months) cannot be extended or renewed in the UK.

Tier 4 Student Visa (GSV)

There is a minimum English language level to study on a General Student Visa - please check the UKVI website for guidance. You also need to study a minimum of 15 hours per week, which means you need to book a course of 20 lessons a week or more.

Please note: Tier 4 (GSV) applicants must provide International House London with a scan or fax showing documentary evidence of their English language level. Please consult the UKVI website for a list of the accepted secure English language tests. The original certificate/transcript has to be included in the GSV application.

EDUCATION

Please state where you have studied, and give dates and titles of qualifications obtained

Secondary school:

Higher Education/University:

Which languages do you speak/read/write? Please comment on your level of proficiency:

TRAINING AND EXPERIENCE

Do you have any initial training and/or experience in language teaching?

Please give qualification, organisation, dates, grades, type of teaching experience:

Do you have any training and/or experience as a teacher of other subjects?

Please give details:

What other relevant work or experience do you have?

I declare that, to the best of my knowledge, the personal information contained in this application form is accurate. I have read the and conditions and I agree to abide by them.

Signature: _____

Date: / /

TEACHER DEVELOPMENT COURSE OPTIONS

Which Teacher Development course are you interested in?

Certificate in International
Business Training
(Cert IBET)

Current Trends

Content and Language
Integrated Learning (CLIL)

Practical Teacher

Pre-Celta Communicative
Language Teaching

Language Development
and Teaching Skills

Life in Britain

Teaching for Exam Classes

Teaching Young Learners

Teaching Very Young
Learners

Technology for Language
Teachers

Expert Series: Learn with
Adrian Underhill

Business Cultural Trainers
Certificate (BCTC)

Saturday Series

Please use this page to write 300 words about yourself as a teacher or manager and why you are interested in this particular course. Please tell us the areas of interest to you.

CELTA COURSE OPTIONS

Which CELTA course and start date are you interested in?

CELTA Full-time

07 January 2019	29 April 2019	02 September 2019
04 February 2019	03 June 2019	30 September 2019
04 March 2019	01 July 2019	28 October 2019
01 April 2019	29 July 2019	25 November 2019

CELTA Part-time

12 January 2019	08 June 2019
09 March 2019	17 August 2019
13 April 2019	14 September 2019
11 May 2019	02 November 2019

CELTA Blended (Online)

03 February 2019
11 August 2019

LANGUAGE AWARENESS TASK

For Cambridge CELTA and IH Certificate in TESOL applicants.

Please complete this task carefully as it is one of the factors we take into consideration when making a decision about your application. We encourage you to do some research on-line, in a grammar book or in a dictionary.

The task is made up of three sections: correcting student's mistakes, helping students understand differences in meaning and a writing task. Please complete all sections.

1. Correcting a student's mistakes

Each of the exchanges below contains a mistake. In each case:

- What is the correct version?
- What is the mistake?
- Write in simple terms, as if speaking to a learner of English, how you would make the correction clear

Example

"Did you go to the concert last week?"
"No, I would of gone but I couldn't afford it."

- "No, I would have gone but I couldn't afford it"
- The learner has used 'of' instead of 'have' to talk about something they wanted to do but didn't. When we say would have, we say it quickly, so it sounds like 'would of' or woulda, but would of doesn't make sense grammatically.
- I would make this clear by writing the sentence on the board and underlining the error. I would say, "After 'would' we need to use 'have' plus the past participle verb. We can contract 'would have' to 'would've' I could say the full sentence slowly, and then repeat it, getting faster and faster until at normal speed so the students could hear it naturally.

Q1.1

"I'd like some informations about your courses."

"Certainly, here's our brochure."

a)

b) The corrected version is...

c) I would make this clear by...

Q1.2

"Have you got any money?"

"Yes, I've been to the bank yesterday."

a)

b) The corrected version is...

c) I would make this clear by...

Q1.3

"Is John ill? He's lost a lot of weight."

"Yes, he is rather slender these days."

a)

b) The corrected version is...

c) I would make this clear by...

Q1.4

"Why didn't you answer the phone?"

"Because I had a bath."

a)

b) The corrected version is...

c) I would make this clear by...

2. Helping students understand differences in meaning

In the following examples:

a) Comment on the differences in meaning between the following pairs of sentences

b) Outline some ideas on how you might teach these differences in meaning

Example

She was very nervous in class.

She was very shy in class.

a) There is a difference in meaning between nervous and shy. Nervous means she is worried or anxious. She is not calm. Maybe she thinks something bad will happen if she speaks in class or she thinks she will make lots of mistakes and doesn't want people to hear them. Shy means she doesn't like to speak and is very quiet in class. She is not confident, and maybe an introvert.

b) I would show the difference by giving a context for each situation and asking questions. E.g. Today there is an important exam. How do you feel, nervous or shy?

You could also use visuals to support the contexts by showing a picture of someone who is nervous and someone who is shy. You could use gestures/mime/facial expressions to show the difference in meaning. For nervous, I could wipe the imaginary sweat from my face or bite my nails. For shy I could hide behind my hand.

Q2.1

If I had the money, I would buy a new car.

If I have the money, I'll buy a new car.

a) The difference in meaning is...

b) I would teach this by...

Q2.2

The house was very isolated.
The house was very secluded.

a) The difference in meaning is...

b) I would teach this by...

Q2.3

Give me a hand with this bag, will you?
Could you give me a hand with this bag, please?

a) The difference in meaning is...

b) I would teach this by...

3. Writing task - Your learning experience

In approximately 300 words describe either a successful or an unsuccessful learning experience you've had. State your reasons why the experience was successful or otherwise.

Please save this document. The completed document should be emailed to nfott@ihlondon.com. Please keep a copy for your records. We will contact you with the results and next steps within three working days.

PAYMENT DETAILS

Total cost of your programme

I will pay for my course by:

Bank Transfer Bank card Credit card (please tick)

Total cost of your programme

Course Fee(s)	£
Registration Fee	£ 95
Accommodation	£
Airport Transfer (1 way)	£
Student Insurance	£
TOTAL COST	£

All fees are payable in advance. An invoice will be sent to you upon receipt of your application. For **UK bank transfer** you will find our bank details on your invoice. For **international bank transfer** please use 'Pay to Study': ihlondon.paytostudy.com or **Flywire**.

If your company is sponsoring your course we require a letter of confirmation. I attach a letter of confirmation from my company on headed paper.

Credit card payment details

Credit card number: _____

Expiry date: / / Security code: _____

Name of card holder: _____

I authorise International House to take the above amount from my credit card

Signature: _____

If your company is paying, please complete the details below:

Company name: _____

Company address: _____

Name of contact: _____

Email: _____

Telephone: _____

TERMS & CONDITIONS

By submitting this application form I understand that I am agreeing to the terms and conditions as detailed at ihlondon.com/terms-and-conditions

Signature: _____

Occasionally we will send information about IH London courses and promotions that are relevant to you. If you do not wish to receive this information please tick here

Date: / /

Occasionally we photograph or film activity at IH London for promotional purposes. If you do not wish to be photographed or filmed please tick here