

# COURSE RECORD AND LEARNING OUTCOMES: General English 20 hours

9am – 12: (15 lessons per week) Sample timetable based on Speakout Coursebook

## Lesson outline and materials used.

### Monday

#### Speaking

Catch up about the weekend

**Vocab and grammar review of previous week**  
media, quantifiers

#### Topic

Making difficult decisions

**Speaking and topic vocab**

Collocations on decisions

#### Reading

Reading for specific information and follow up topic language work.

#### Speaking

discussion on text

### Tuesday

#### Homework check

#### Topic

Making difficult decisions (continued)

#### Speaking and vocab

response to homework and personalisation



#### Grammar

past and mixed conditionals. Review and practice.

#### Pronunciation

Work on connected speech, improving fluency

### Wednesday

#### Homework check

#### Topic

Extraordinary stories

#### Speaking and grammar

role play of decision-making situations

#### Functional language

evaluating choices and decisions. Language Practice.

#### Vocab

compound adjectives. Practice and discussion.

### Thursday

#### Homework check

#### Topic

Values

#### Speaking and vocab

collocations related to values



#### Listening

Listening to process meaning. Decoding a text to extract detail and improve fluency

#### Grammar

Review and practice of -ing form v infinitive.

### Friday

#### Homework check

#### Topic

DVD. The Human Animal.

Pre- and post-discussion and Practice

**Speaking:** language to give advice to visitors from another country.

**Reading:** A Cross-Cultural article. Compare and contrast.

**Review of the week**  
speaking, grammar and vocab

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## Monday

## Tuesday

## Wednesday

## Thursday

## Friday

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**Speaking:** Personalisation and practice of the topic. Feedback

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**Pronunciation**  
connected speech and intrusive /w/

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### Homework and other information (incidental language covered / comments on students)

**Vocab**  
collocations to improve naturalness

**Grammar**  
practice exercises to improve accuracy

**Writing**  
a summary of a decision, justifying choices made

**Grammar**  
practice exercises to improve accuracy

Review in preparation for Monday

**WALKING TOUR OF COVENT GARDEN**

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**BOROUGH MARKET TASTING TOUR**



*12.15 – 1:10pm (5 lessons per week) Sample timetable based on Focus on Speaking and Grammar*

## Monday

## Tuesday

## Wednesday

## Thursday

## Friday

Getting to know each other

**Grammar**  
spoken discourse markers and conjunctions

**Speaking**  
Improvising short topic-based turns

**Speaking**  
generating ideas quickly and challenging an idea

**Grammar**  
comparative structures

**Speaking**  
Mini debates on cards

Speaking  
discussion statements

**Grammar**  
fixed expressions for giving opinions

**Speaking**  
Board game. Expressing opinions and agreeing and disagreeing.

**Speaking**  
Dragon's Den – pitching ideas

**Grammar of persuasion**  
1st and 2nd conditional

**Speaking preparation**  
Preparing a business 'elevator' pitch

**Speaking**  
elevator pitches and responding to questions

**Grammar**  
conditionals review

**Speaking**  
Expressing and justifying choices

Note: the two classes will be taught by different teachers and are planned separately.

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