

COURSE RECORD AND LEARNING OUTCOMES: General English 25 hours

9am – 12: (15 lessons per week) Sample timetable based on Speakout Coursebook

Lesson outline and materials used.

Monday

Speaking

Catch up about the weekend

Vocab and grammar

review of previous week – media, quantifiers

Topic

Making difficult decisions

Speaking and topic vocab

Collocations on decisions

Reading

Reading for specific information and follow up topic language work.

Speaking

discussion on text

Tuesday

Homework check

Topic

Making difficult decisions (continued)

Speaking and vocab

response to homework and personalisation



Grammar

past and mixed conditionals. Review and practice.

Pronunciation

Work on connected speech, improving fluency

Wednesday

Homework check

Topic

Extraordinary stories

Speaking and grammar

role play of decision-making situations

Functional language

evaluating choices and decisions. Language Practice.

Vocab

compound adjectives. Practice and discussion.

Thursday

Homework check

Topic

Values

Speaking and vocab

collocations related to values



Listening

Listening to process meaning. Decoding a text to extract detail and improve fluency

Grammar

Review and practice of -ing form v infinitive.

Friday

Homework check

Topic

DVD. The Human Animal.

Pre- and post-discussion and Practice

Speaking: language to give advice to visitors from another country.

Reading: A Cross-Cultural article. Compare and contrast.

Review of the week speaking, grammar and lexis.

Monday**Tuesday****Wednesday****Thursday****Friday**

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Speaking: Personalisation and practice of the topic. Feedback

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Pronunciation
connected speech and intrusive /w/

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Homework and other information (incidental language covered / comments on students)**Vocab**
collocations to improve naturalness**Grammar**
practice exercises to improve accuracy**Writing**
a summary of a decision, justifying choices made**Grammar**
practice exercises to improve accuracy

Review in preparation for Monday

Lesson outline and materials used.*1.15 – 3:15pm (5 lessons per week) (Sample timetable Everyday English)***Monday****Tuesday****Wednesday****Thursday****Friday****Speaking topic:**
Culture and life in London**Reading**
Hidden London**Vocab**
noun phrases**Freer speaking**
two places to add to the 'hidden London' guide**Listening**
BBC radio programme on Bucket lists**Language** to signal/ introduce/express opinions**Pronunciation** work of expressions**Speaking**
discussion on whether bucket lists are a good idea**Review of functional language (negotiation)**
-Formal v informal
-Polite v less polite**Pronunciation**
contrastive stress**Speaking**
role plays of arguments/ debates, selecting language**Speaking topic:** First impressions**Reading**
How looks are connected to personality: article from the New Scientist**Vocab**
judgement and opinion forming**Writing**
a letter to the editor**Revision of weekly topics and vocab****Boardgame** to practice vocab and key phrases**Freer speaking** on students' plans for the weekend

Note: the two classes will be taught by different teachers and are planned separately.