

# Future of Training Conference

## 2025



**8 November 2025**

# Welcome to Future of Training Conference 2025

Thank you for joining us at International House London on  
**8 November.**

This year's theme — **Community, Collaboration, Connection** — brings together teacher educators, academic managers, and ELT professionals to explore four key strands:

- **Teacher Training & Qualifications**
- **Continuing Professional Development**
- **Management & Leadership**
- **Community Building**

Today's keynotes, workshops, and discussions are designed to spark ideas, practical takeaways, and meaningful conversations. We hope you enjoy the day and make valuable new connections.



## Our History

International House was founded in 1953 when John and Brita Haycraft opened their first language school in Cordoba, Spain. John and Brita sought to promote international understanding through language learning and teacher training. In 1959 they established IH London in its first premises in Endell Street, later moving to 40 Shaftesbury Avenue.

In 1962 the school introduced the first training programme for teachers of English as a Foreign Language, which blended teaching theory and practice. Trainees taught real students and were observed by experienced trainers who gave them support and feedback. The teacher training course developed at IH London was the forerunner of the Cambridge ESOL CELTA. In 1964 John and Brita set up a non-profit-making Educational Trust committed to raising the standards of English language teaching and training worldwide.

# Teacher Training at IH London

For over 60 years, IH London has been shaping the future of English language teaching. Our world-class training centre is where teachers begin, grow, and become leaders.

## We offer:

- **CELTA** – Start teaching English worldwide
- **DELTA / Distance DELTA** – Advanced training for experienced teachers
- **Teacher Training Short Courses** – Refresh skills and explore new ideas

## Teacher Portal — Now Free for Everyone

Our online teacher development platform is now free for all teachers.

- Self-study courses — e.g. Teaching Pronunciation (Adrian Underhill), Emergent Language (Danny Norrington-Davies)
- Classroom activities and resources
- Webinars and recordings
- Short videos of real teaching
- A community to connect and collaborate




*Upcoming webinar: Insights from counselling to enhance your teaching — 12 Nov, Lewis Richards*

Tell your colleagues —  
everyone's welcome!



# Programme

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<b>9.15-9.30</b>	<b>Room 102</b> <i>Caroline Turner and Ri Willoughby</i> Conference opening		
<b>9.30-10.15</b>	<b>Room 102</b> <i>Melissa Lamb and Joanna Stansfield</i> Plenary: China in your hand – the fragility of community, collaboration and connection		
	<b>Room 202</b> Community	<b>Room 205</b> CPD	<b>Room 206</b> Management
<b>10.25-11.10</b>	 <p><b>Rose Aylett</b> The power of teachers' stories: human libraries in training and development</p>	 <p><b>Magda Woodham</b> Helping your teachers make exam prep more meaningful</p>	 <p><b>Liam Brown</b> Managing Change? Don't wait. Do Something!</p>

**Coffee Break: Room 105**









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	Room 202	Room 205	Room 206
<b>11.30-12.15</b>	 <p><b>Alexandra Anton</b> Training the Monkey Mind: Somatic Tools for Connected CELTA Communities</p>	 <p><b>Adrian Webb</b> Investing in Growth: The Importance of Paid In-House CPD for EFL Schools.</p>	 <p><b>Anna Lipina</b> Teaching smarter: How no-code automation can transform your English classroom, training, and academic management</p>
<b>12.20-13.05</b>	 <p><b>Andréia Zakime</b> Supporting trainees to teach students with SEN</p>	 <p><b>Laura Walker</b> Hostile to hospitable: creating connection through collaborative, community events in TESOL higher education</p>	 <p><b>Georgia K. Papamichailidou</b> Your First 30 Days as a New ELT Manager</p>
<b>13.05-14.00</b>	<b>Lunch: Room 105</b>		





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	Room 202	Room 205	Room 206
<b>14.00-14.45</b>	 <p><b>SKILLS PANEL</b></p> <p><b>Adrian Underhill</b> Facilitation skills for teachers</p> <p><b>Estelle Héloüin</b> Let me think</p>	 <p><b>Jason Anderson</b> Narrative self-observation: A new tool for teacher professional development</p>	 <p><b>CELTA DOGME / YL PANEL</b></p> <p><b>Cecilia Nobre</b> Exploring the potential of Dogme within CELTA</p> <p><b>Daniel Saraiva San Pedro</b> Teaching YL offline after an online CELTA</p>
<b>14.50-15.35</b>	 <p><b>Martin Oetegenn</b> Teaching what matters: Developing teacher education qualifications</p>	 <p><b>Aurore Trouvé</b> Seen, Heard, Supported: Rethinking Observations to Empower Teachers</p>	 <p><b>T IN T TALKS</b></p> <p><b>Emma Thrupp</b> Embracing the Shift from Teacher to Trainer</p> <p><b>Usman Akhtar &amp; Prakash Parmar</b> Rethinking the T-in-T Journey: Observations, Reflection, and Scaffolding in CELTA Courses</p>
<b>15.35-15.55</b>	<b>Coffee Break: Room 105</b>		

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	Room 202	Room 205	Room 206
<b>15.55-16.40</b>	 <b>Neil Walker</b> Tuned In, Switched On: Podcasting for TESOL students with ADHD	 <b>Shaun Wilden</b> Unseen Insight: Teacher Reflection with AI Mentoring	 <b>Marília Lemos</b> How to develop a volunteer community of teachers through team-teaching
<b>16.50- 17.30</b>	 <b>Room 102</b> <b>Danny Norrington-Davies and Luke Meddings</b> Conference Wrap up		
<b>17.30-18.30</b>	<b>Room 105</b> Drinks Reception: Continuing the conversation		

