

International House London: Teaching Global Citizenship sample timetable

Week 1					
<p>09.00 – 12.00</p>	<p>Intro to the course and each other.</p> <p>What is Global citizenship?</p> <p>What does a Global Classroom involve: aspects of Global Citizenship?</p> <p>Ways of incorporating global citizenship into your curriculum</p> <p>Exploring other forms of expression</p>	<p>Working with texts</p> <p>Adapting and using texts from different perspectives.</p> <p>Incorporating critical thinking into materials:</p> <p>Recognising and challenging misinformation and assumptions</p> <p>Choosing topics and content</p> <p>Other forms of expression 1: Creating issue trees and other infographics</p>	<p>Working in teams</p> <p>Theories, principles and considerations.</p> <p>Incorporating tasks and projects into lessons and courses</p> <p>Other forms of expression 2: Using photos & images</p>	<p>Working with others</p> <p>Using mediation tasks, working in teams and resolving conflicts</p> <p>Useful language for mediation and debate</p> <p>Other forms of expression 3: Using poetry / songs</p>	<p>Working with communities</p> <p>Creating campaigns and clubs</p> <p>Joining other school programmes</p> <p>Take part in SDG action weeks or other campaigns and projects</p> <p>Other forms of expression 4: Using drama & movement</p>

12.00 – 1.00	Using critical literacy frameworks to assess your materials	Lesson share & materials development preparation	Lesson share & materials development preparation	Lesson share & materials development preparation	Lesson share & materials development preparation
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