

Sample Timetable: Current Trends

<u>1 week</u>	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-13:00	<p>The Lexical Approach Explore the most current iterations of Michael Lewis' revolutionary contributions to the field of ELT. Experience a range of activities for lexical teaching</p> <p>Reactive Teaching and Dogme Free yourself from a dependency on materials and technology. Learn ways of working with emerging language and conversation-driven pedagogy</p>	<p>Task-based learning Learn how a task-based approach can help enhance our learner's communicative competence</p> <p>Deepen your understanding of what distinguishes a task from an activity, and how to exploit tasks to develop language skills</p> <p>Working with emergent language How to create the conditions for learners to notice gaps between their current output and their intended message in L2</p>	<p>Grammaring Explore the shift that has been made from thinking of grammar as a product to grammaring as a process</p> <p>Learn how to use dictogloss and other grammaticization activities aimed at engaging learners in exploring reasons for use, rather than the memorising of grammar rules</p> <p>Designing successful noticing activities How to design successful consciousness raising, noticing and guided discovery activities</p>	<p>Ed-tech Learn how to exploit mobile technologies, such as mobile phones, to scaffold study inside and outside the classroom.</p> <p>Widen your ed-tech skillset by using a range of sites, apps and other types of gamification in your teaching</p> <p>Artificial intelligence AI is transforming the way our students learn, and the way teachers teach. Learn how to incorporate AI resources such as ChatGPT into your lessons / syllabus</p>	<p>21st C skills and Metacognition Explore how to teach the necessary skills that learners need to be successful, both as students and later in the world of work</p> <p>Critical thinking Gain a deeper understanding of higher and lower order thinking skills so you can push learners to investigate texts and language use more thoroughly</p> <p>Creative thinking Challenge your students to use the more creative parts of their brains in divergent thinking activities</p>