

# Sample Timetable: Practical Teacher

<u>2 weeks</u>	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Week 1</b> 9:00-12:00</p>	<p>Activities for Ice-breaking</p> <p>Activities for diagnosing language and skills needs</p> <p>Designing needs analysis for your learners</p>	<p>Exploiting dialogues for listening / speaking</p> <p>Using dialogues for language teaching</p> <p>How to make your own dialogues</p>	<p>Exploiting short clips, animation and short films for language and skills work</p> <p>How to choose clips for language teaching</p> <p>How to create your own film activities</p>	<p>Teaching grammar creatively</p> <p>Exploiting a guided discovery approach to grammar</p> <p>How to design your own noticing activities</p>	<p>Lexis activities that work</p> <p>Using or not using the mother tongue with lexis</p> <p>How to create meaningful lexis activities that get learners using the language</p>
<p><b>Week 2</b> 9:00-12:00</p>	<p>How to develop listening skills rather than just test them</p> <p>Decoding and meaning-building activities</p> <p>How to choose your own texts and design your own listening activities</p>	<p>Modern pronunciation activities and techniques</p> <p>Working with sounds</p> <p>Working with connected speech</p> <p>How to keep drilling and other repetition activities fun</p>	<p>Teaching 1:1 online/offline</p> <p>How to work with emerging language</p> <p>Correcting and extending learner language (written and spoken)</p>	<p>Storytelling</p> <p>How to use stories to develop the 4 skills</p> <p>Using a TBL framework when designing linked skills lessons</p>	<p>How to review language</p> <p>Activities and games for developing memory and recall</p> <p>How to train learners to keep and use lexical notebooks</p>