

# Sample Timetable: Teaching Young Learners

<u>1 week</u>	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-13:00	<p><u>Harnessing Energy</u></p> <p><b>Warmers &amp; icebreakers</b> Get to know your course mates and tutor while learning some new warmer activities</p> <p><b>Movement &amp; creativity</b> Learn how to use Total Physical Response (TPR) and movement activities to keep energy high and language meaningful</p> <p><b>Classroom &amp; behaviour management</b> Review appropriate classroom language for teaching English in English, and explore strategies for positive behaviour management</p>	<p><u>Exploiting Visuals</u></p> <p><b>Flashcards, images and Cuisenaire rods</b> Widen your repertoire for selecting, using and gamifying images and visual aids</p> <p><b>Exploiting short film and media</b> Design more effective activities to use with clips, animations, and other types of media</p> <p><b>Drama techniques</b> Explore the use of mime, movement, dance, role play, and puppets for the potential for creative play and for engaging in more serious issues.</p>	<p><u>Facilitating YL Output</u></p> <p><b>Dialogues activities and listening development</b> Better prepare your YLs for genuine communication through the use of dialogues</p> <p><b>Speaking activities</b> Using a task-based learning framework to scaffold speaking</p> <p><b>Pronunciation work</b> Improve confidence and ability when selecting, adapting or creating pronunciation activities.</p>	<p><u>Language exposure &amp; practice through games</u></p> <p><b>Vocabulary games</b> Principles and practice for teaching vocabulary to YLs</p> <p><b>Grammar games</b> Implicit and explicit grammar teaching techniques</p> <p><b>Memory activities and recycling activities</b> Creating opportunities for YLs to (re)use familiar language in new contexts</p>	<p><u>Storytelling &amp; exploiting texts/tasks</u></p> <p><b>Readers and reading</b> Helping YLs understand the world through the power of storytelling</p> <p><b>Writing</b> Scaffolding written literacy and playing with texts</p> <p><b>Projects</b> Plan task sequences based on other areas of your YL curriculum</p>