Trinity Certificate for Practising Teachers (Cert PT)

The Trinity Cert PT qualification is an optional add-on to two existing short courses, Practical Teacher or Material Development.

Introducing the Cert PT

The Trinity Certificate for Practising Teachers (Cert PT) builds on the knowledge and classroom teaching experience of working English language teachers. This level 6 qualification sits between an initial Level 5 teaching certificate (such as the CELTA) and an advanced Level 7 diploma qualification (such as the DELTA).

How the course works

IH London is currently offering the Trinity Cert PT as an additional qualification that can be taken with either of these short courses Practical Teacher or Materials Development .

After you have taken the face-to-face short course at IH London, the Trinity Cert PT is studied online for a further 12 weeks.

Who is the Cert PT suitable for?

- Teachers who are already qualified to teach in their country and wishing to improve their specialist knowledge and skills.
- Teachers holding an initial Level 5 English language teaching certificate who wish to progress professionally with a Level 6 qualification before pursuing a Level 7 diploma.

The Cert PT will also be of interest to schools wishing to maintain best practice and continual professional development for their teaching staff.

Entry Requirements

- A level 5 teaching qualification, e.g a Trinity CertTESOL, or CELTA, or Teaching Qualification from your country, plus equivalent to a minimum of 6 months full-time teaching experience.

OR

- At least 2 years full-time teaching experience, so that assessments can be completed to the required standard.

Entry is by application form.

Trinity Certificate for Practising Teachers (Cert PT) course

The course is hosted online on the IH London Teacher Portal, a learning platform for teacher professional development.

- Duration of online course (12 weeks)
- 3 tutorials (on Zoom or by email depending on your time zone)

Assessment

The CertPT is assessed through a portfolio of work with four written assignments. The assignments are marked internally, and the final grade is awarded after moderation by Trinity.

1. Task 1 - evaluate a resource
2. Task 2 - adapt a resource
3. Task 3 - create a resource
4. Task 4 - reflect on the use of a teaching resource

The assignments are practical and you will work with teaching resources that are relevant to you and your teaching context. You will try your new materials in the classroom and gather feedback/data from peers or students and write and research the essays. There are scheduled tutorials to support you with the assignments.

Learning Outcomes

You will demonstrate your ability to:

1. Evaluate teaching/training resources, making suggestions that will help meet the needs of a specified learner/learner group
2. Adapt teaching/training resources to meet the needs of a specified learner/learner group
3. Create teaching/training resources to meet the needs of a specified learner/learner group
4. Justify pedagogical decisions for teaching/training of a specified learner/learner group
5. Reflect on pedagogical decisions made to meet the needs of a specified learner/learner group
6. Demonstrate an awareness of formative assessment on a specified learner/learner group
7. Use academic referencing to meet the needs of ILOs 1–6 above

International House London

TRINITY COLLEGE LONDON

Validated Course Provider 68725

Practical Teacher:

Face to face two-week course 30 hours

This course is for English language teachers working in different teaching contexts. It aims to give them a greater awareness and mastery of a range of approaches, techniques, and procedures to engage, develop, and motivate English language students.

Course Objectives

By the end of the course, course participants will:

- have gained a greater awareness of different approaches, techniques, and procedures for developing students' language skills
- have participated in classroom activities to experience and explore different teaching approaches, techniques, and activities
- be better able to critically evaluate and adapt classroom materials in line with learner needs, engagement, and principles underpinning materials design
- have shared teaching ideas from their own classroom experience

Materials Development:

Face to face one-week course 20 hours

This course is for teachers who want to make great lesson materials for their students or to share with other teachers and the wider ELT community. Get ready to be creative!

Course Objectives

By the end of the course, course participants will:

- Assess and evaluate materials and understand what makes good teaching and learning materials
- Design materials around texts to develop receptive skills
- Design materials for developing productive skills
- Design materials for teaching specific language items
- Evaluate the effectiveness of your own materials and adapt them to suit the needs of different learners
- Understand effective materials design and layout
- Write effective instructions